

# Overview of Assessment

	<b>Classroom Assessments</b>	<b>Common Assessments</b>	<b>District Level Assessments</b>	<b>External Assessments</b>
<b>Summative vs. Formative</b>	<b>Most Formative</b>	<b>More Formative</b>	<b>More Summative</b>	<b>Most Summative</b>
<b>Frequency</b>	<i>Daily</i> <i>Weekly</i>	<i>Unit</i>	<i>Monthly</i> <i>Tri/semester</i>	<i>Annual</i>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>•On-going student and teacher assessment</li> <li>•Identifies degrees of understanding</li> </ul>	<ul style="list-style-type: none"> <li>•Collaboratively developed and curriculum imbedded</li> <li>•Identifies levels of proficiency</li> </ul>	<ul style="list-style-type: none"> <li>•Identifies groups of students with similar scores</li> <li>•Used for entrance and exit criteria</li> <li>•Primarily a screening assessment</li> </ul>	<ul style="list-style-type: none"> <li>•Determine percent of students proficient</li> </ul>
<b>Outcome</b>	<ul style="list-style-type: none"> <li>•Differentiated instruction/flex grouping</li> </ul>	<ul style="list-style-type: none"> <li>•Diagnostic feedback</li> <li>•Systematic instructional change</li> <li>•Differentiated instruction/flex grouping</li> </ul>	<ul style="list-style-type: none"> <li>•Identifies need for program support</li> </ul>	<ul style="list-style-type: none"> <li>•Identifies program strengths and weaknesses</li> <li>•Accountability Measure</li> </ul>
<b>Grade Level Examples</b>	<ul style="list-style-type: none"> <li>•Anecdotal Notes/Observations</li> <li>•Learning Logs</li> <li>•Rubrics/Checklists</li> <li>•Performance Tasks</li> <li>•Products/Sample Work</li> </ul>	<ul style="list-style-type: none"> <li>•Unit tests</li> <li>•District-Wide Assessments</li> <li>•Progress Monitoring</li> <li>•Performance Tasks</li> <li>•Rubrics</li> </ul>	<ul style="list-style-type: none"> <li>•MAP</li> <li>•DIBELS</li> <li>•CogAT</li> </ul>	<ul style="list-style-type: none"> <li>•ITBS</li> <li>•ITED</li> <li>•I-ELDA</li> </ul>