MEETING NEEDS OF ALL STUDENTS



Classroom Support	Core Instruction (Tier 1)			Instr	emental uction er 2)	Intensive Instruction (Tier 3)
Instructional Emphasis	Design instruction around essential standards	Develop opportunities for learning and practice through varied instructional approaches and strategies	Provide differentiated learning opportunities based on observed learning needs		Implement individually designed strategies and/ or interventions to support students' needs	
Grouping for Instructional Support	Provide combination of individual, small & whole group instruction		Implement core & frequent small group instruction for students who need additional support or extension		Implement <u>daily</u> small group or individual instruction & targeted learning opportunities	
Assessment for Learning	Ongoing formative assessments to guide instructional decisions	Adjust groups based on formative assessments	Assessments match small group instructional focus		Frequent progress monitoring & data collection	

Increasing instructional support within the classroom

