**Waukee Community School District**

**Individual Teacher Professional Development Plan (ITPDP)**

[Insert School Year]

**SAMPLE PLAN**

**Goal** (Danielson Component/State of Iowa Criteria)**:**

To improve collaboration/co-teaching partnerships to better serve students with Individual Education Plans (IEPs) in the Least Restrictive Environment (LRE).

 • These improvements will center on assessment/grading practices (question 2) – to guide instructional decision-making/differentiation (question 3).

**Data Used to Write the Goal**

Student achievement data for students with IEPs

Grades of students with IEPs???

Improved LRE Data as it relates to IDEIA

**Step(s):**

1. Participate in a book study centered on *Fair Isn’t Always Equal: Assessing and Grading in the Differentiated Classroom*.

2. Complete the study guide page(s) for each chapter in the book.

3. Implement concepts on grading/assessment in between the formal sessions of the book study.

4. Attendance at the Rick Wormeli session on differentiated grading/assessment practices sponsored by the AEA.

**Time Frame(s):**

1. Completed over the first semester/school year.

2. Completed over the first semester/school year.

3. Completed in the interim sessions to the book study sessions over the course of the school year.

4. Completed in January, 2008.

**Evaluation(s):**

1. Did I attend all of the book study sessions?

 Was I an active participant in all of the book study sessions?

2. Were the study guide pages completed ahead of each of the book study sessions?

3. Were grading practices impacted as a result of the book study discussions/reading?

 Were assessment practices impacted as a result of the book study discussion?

 What are some examples of the changes in assessment tools?

 What are some examples of changes in grading practices?

4. Was the session attended?

 Were the concepts from the conference shared with other collaboration/co-teaching teachers not in attendance at the session?

**Documentation:**

1. Minutes from the book study sessions.

2. Completed study guide pages for each of the chapters.

3. Improved assessments – with before/after examples.

 Improved grading practices – with before and after examples.

 Improved grades of students with IEPs.

 Increase in the LRE?

4. Certificate of completion of the AEA class with Rick Wormeli?

**Resource(s)/Training Needs:**

1. Copies of the Book - *Fair Isn’t Always Equal: Assessing and Grading in the Differentiated Classroom* – for each participant.

2. Copies of the Study Guide(s) to the Book for all staff members

3. Additional assessment

4. Some participants to attend the session by Rick Wormeli that is sponsored by the AEA.

**Reflection** (completed prior to the annual conference)**:**