



Fifth Grade Art

Philosophy

Waukee students will develop innovative thinking by applying artistic skills and experiences, building personalized perspective, and appreciating the visual arts within and beyond the classroom.

Fifth Grade Art

Statement	Exceeds	Secure	Developing	Beginning
Uses control in two-dimensional techniques.	*Surpasses developmentally appropriate control with the handling of tools and materials in two-dimensional artwork.	Displays developmentally appropriate control with the handling of tools and materials in two-dimensional artwork.	Displays developmentally appropriate control with the handling of tools and materials after multiple attempts in two-dimensional artwork.	Displays minimal developmentally appropriate control with the handling of tools and materials in two-dimensional artwork.
Uses control in three-dimensional techniques.	*Surpasses developmentally appropriate control with the handling of tools and materials in three-dimensional artwork.	Displays developmentally appropriate control with the handling of tools and materials in three-dimensional artwork.	Displays developmentally appropriate control with the handling of tools and materials after multiple attempts in three-dimensional artwork.	Displays minimal developmentally appropriate control with the handling of tools and materials in three-dimensional artwork.
Demonstrates an understanding of art concepts.	*Applies art concepts in student artwork beyond grade level.	Applies grade level art concepts in student artwork.	Applies grade level art concepts after multiple attempts in student artwork.	Minimally applies grade level art concepts in student artwork.
Communicates the meaning within works of art.	*Communicates the meaning within works of art beyond age appropriate methods.	Communicates the meaning within works of art in age appropriate methods.	Communicates the meaning within works of art in age appropriate methods after multiple attempts.	Minimally communicates the meaning within works of art in age appropriate methods.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*