



Fifth Grade Social Studies

Purpose

The rubrics help teachers and students authentically monitor growth and progress toward end-of-the-year learning standards. They support district consistency across classrooms and grading practices. The rubrics provide a broad lens to the intricate and multifaceted learning that takes place throughout the school year. Additional ongoing assessments are utilized to provide detailed data regarding student progress.

Fifth Grade Social Studies

Statement	Exceeds	Secure	Developing	Beginning
Understands human differences and the factors that affect identity and attitudes.	Compares and contrasts how personal identity is similar and different from other peoples' identities.*	Identifies how human beings are different. Demonstrates how factors affect their identity, point of view, and attitudes.	Identifies how human beings are different. Recognizes there are factors that affect their differences.	Identifies that human beings are different.
Understands world regions are interdependent for goods and services.	Hypothesizes how the success of the country is dependent on their economic resources in their own economic system. (i.e. China - powerhouse/poverty)*	Evaluates the advantages and disadvantages of global economic interdependence. Explain that goods and services support any economic system.	Understands the advantages and disadvantages of our own economic system and that goods and services can be shared amongst countries.	Describes goods and services and identifies resources that come from our country.
Evaluates how supply and demand impacts the economy.	Designs an economic cycle that shows how supply, demand, and unemployment rely on each other.*	Understands that supply, demand, and unemployment impact the economy.	Identifies that supply and demand impacts the economy. Understands that concept of unemployment.	Understands that supply and demand is affected to goods, wants, and needs.
Describes factors that shape the economic system in the United States.	Analyzes different economic systems and how they work.*	Describes several factors that shape the economic system in the United States.	Identifies that human, capital, and natural resources are factors that shape the economy.	Knows there are factors that shape the economic system in the US.
Understands government decisions can create conflict between nations.	Predicts future governmental decisions and/or future conflicts based on prior historical events.*	Justifies governmental decisions that can create conflict between nations and uses various tactics to resolve those conflicts.	Understands there are conflicts between nations and that they must work to resolve them.	Recognizes common conflicts among countries.

Explains the role of democracy in the United States throughout time.	Evaluates democracy among other forms of government.*	Explains the role of democracy in the United States throughout time.	Identifies the various parts of democracy currently in place in the United States.	Knows that democracy means the people have a say.
Understands how important U.S. documents have shaped our country's values.	Analyzes how other nations have important documents that shaped their values.*	Understands how important U.S. documents have shaped our country's values.	Identifies the purpose of important U.S. documents.	Identifies important U.S. documents.
Evaluates how humans can impact our environment.	Analyzes advances in technology in order to protect our environment.*	Evaluates how humans can impact our environment.	Identifies ways that humans impact their environment.	Knows that humans impact their environment.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*