



1st Grade Reading

Purpose

The rubrics help teachers and students authentically monitor growth and progress toward end-of-the-year learning standards. They support district consistency across classrooms and grading practices. The rubrics provide a broad lens to the intricate and multifaceted learning that takes place throughout the school year. Additional ongoing assessments are utilized to provide detailed data regarding student progress.

1st Grade Reading

Statement	Exceeds	Secure	Developing	Beginning
Demonstrates active word solving while reading	Applies multiple decoding strategies to problem solve complex words across a variety of genres	Applies multiple decoding strategies to problem solve unknown words (chunking, using pictures, etc.)	Inconsistently applies decoding strategies to problem solve unknown words	Utilizes limited decoding strategies to problem solve unknown words
Reads fluently	Reads above grade-level (J or above) with accuracy, appropriate rate and expression	Reads grade-level text (I) with accuracy, appropriate rate and expression	Reads below grade level text (E - H) with accuracy, inconsistent rate, or little expression OR Reads grade level text but does not demonstrate one or two of the following: accuracy, appropriate rate, and expression	Reads text (D or below) with inconsistent accuracy, inconsistent rate, and little expression
Explains major differences between fiction and nonfiction texts	Selects text to match purpose for reading	Explains that the purpose of a non-fiction book is to inform; Explains that the purpose of a fiction book is to entertain; Identifies that non-fiction books have text features; Identifies that fiction books have story elements	Identifies a non-fiction book has text features; Identifies a fiction book has story elements	Identifies a fiction book Identifies a non-fiction book
Makes text-to-text connections	Makes text-to-world connections	Compares and contrasts the adventures and experiences of characters in order to understand the text on a deeper level	Compares and contrasts the adventures and experiences of characters that are not meaningful to the story	Compares and contrasts books on a very broad level (ex: this book is about a dog, and this book is about a dog)
Asks and answers questions about key details in a text	Generates answers that go beyond the text (Ex. making judgments)	Generates questions and answers throughout a text to determine key details that aid in comprehension	Generates questions and answers without considering key details	Generates questions that are irrelevant to the text

Uses illustrations and details to describe story elements	Describes all story elements in a story (characters, settings, major events, and conclusion) using key details	Describes characters, settings, and major events in a story using key details	Describes characters and settings or major events in a story	Describes the characters
Uses various text features to locate key facts or information in a text	Knows and uses various text features to locate key facts or information in multiple texts efficiently	Utilizes various text features to navigate text and support understanding of a non-fiction text	Locates and describes various text features in a non-fiction text	Determines the difference between fiction and non-fiction by identifying multiple text features
Identifies the main idea and retells key details of a text	Identifies the topic, main idea, and key supporting details	Uses illustrations and text to describe the main idea and key supporting details	Uses illustrations or text to identify key details but is unable to identify main idea	Uses illustrations or text to identify details that are irrelevant to a main idea
Reads grade level text	Consistently reads at a level J or above independently	Reads level I text independently	Reads level E-H text independently	Reads level D or below independently

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*