



First Grade Social Studies

Purpose

The rubrics help teachers and students authentically monitor growth and progress toward end-of-the-year learning standards. They support district consistency across classrooms and grading practices. The rubrics provide a broad lens to the intricate and multifaceted learning that takes place throughout the school year. Additional ongoing assessments are utilized to provide detailed data regarding student progress.

First Grade Social Studies

Statement	Exceeds	Secure	Developing	Beginning
Understands how a community has changed over time.	Analyzes how recent changes in jobs, transportation, and technology will impact the future of the community.*	Explains how and why jobs, transportation, and technology have changed over time and describes the impact on the community.	Explains how or why jobs, transportation, and technology have changed over time.	Identifies jobs, transportation, and technology that have changed over time.
Describes the values and principles represented by national symbols.	Discusses the values and principles of national symbols in other countries.*	Describes the values and principles that are represented through national symbols.	Describe characteristics of national symbols.	Identifies national symbols.
Describes the qualities of a good leader.	Investigates the role and impact of leaders beyond the local community.*	Describes characteristics of good leaders and explains how they contribute positively to the community.	Describes characteristics of good leaders.	Identifies community leaders.
Understands the relationship between goods, services, producers, and consumers.	Applies understanding of economical factors that impact goods, services, producers, and consumers.*	Explains the relationship between goods, services, producers, and consumers.	Describes the work of producers and consumers.	Identifies examples of goods and services.
Identifies the human and physical characteristics of a community.	Demonstrates how communities rely on each other based on their different human-made and physical characteristics.*	Describes how human-made and physical characteristics define communities.	Differentiates between human-made and physical characteristics of a community.	Identifies characteristics of a community.

The asterisk (*) denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.