



Fourth Grade Social Studies

Purpose

The rubrics help teachers and students authentically monitor growth and progress toward end-of-the-year learning standards. They support district consistency across classrooms and grading practices. The rubrics provide a broad lens to the intricate and multifaceted learning that takes place throughout the school year. Additional ongoing assessments are utilized to provide detailed data regarding student progress.

Fourth Grade Social Studies

Statement	Exceeds	Secure	Developing	Beginning
Analyzes the causes and effects of migration.	Formulates a prediction for future migration based on past migration patterns.*	Analyzes the causes and effects of migration.	Names causes and effects of migration.	Identifies reasons that people migrate.
Identifies roles and purposes of government at local and state levels.	Compares and contrasts our roles and purposes of government to that of another country.*	Describes the roles and purposes of government at local and state level.	Identifies some roles and purposes of government at local and state levels.	Identifies roles of government.
Distinguishes between physical and cultural characteristics of regions.	Evaluates how physical and cultural characteristics of regions impact humans.*	Distinguishes between physical and cultural characteristics of regions.	Identifies either physical or cultural characteristics of a region.	Describes characteristics of regions.
Explains how diversity and individualism impact society.	Justifies how past changes in society impact diversity and individualism today.*	Explains how diversity and individualism impact society.	Recognizes the differences between social/cultural groups.	Identifies with a social group based on similar characteristics.
Investigates technologies that have changed over time and their impact on society.	Modifies or creates a current invention to meet the changing needs of society.*	Investigates technologies that have changed over time and their impact on society.	Connects changes in technology to society's wants and needs.	Recognizes changes in technology over time.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*