



# Fourth Grade Social Studies

## **Purpose**

The rubrics help teachers and students authentically monitor growth and progress toward end-of-the-year learning standards. They support district consistency across classrooms and grading practices. The rubrics provide a broad lens to the intricate and multifaceted learning that takes place throughout the school year. Additional ongoing assessments are utilized to provide detailed data regarding student progress.

## Fourth Grade Social Studies

Statement	Exceeds	Secure	Developing	Beginning
<b>Analyzes the causes and effects of migration.</b>	Formulates a prediction for future migration based on past migration patterns.*	Analyzes the causes and effects of migration.	Names causes and effects of migration.	Identifies reasons that people migrate.
<b>Identifies roles and purposes of government at local and state levels.</b>	Compares and contrasts our roles and purposes of government to that of another country.*	Describes the roles and purposes of government at local and state level.	Identifies some roles and purposes of government at local and state levels.	Identifies roles of government.
<b>Distinguishes between physical and cultural characteristics of regions.</b>	Evaluates how physical and cultural characteristics of regions impact humans.*	Distinguishes between physical and cultural characteristics of regions.	Identifies either physical or cultural characteristics of a region.	Describes characteristics of regions.
<b>Explains how diversity and individualism impact society.</b>	Justifies how past changes in society impact diversity and individualism today.*	Explains how diversity and individualism impact society.	Recognizes the differences between social/cultural groups.	Identifies with a social group based on similar characteristics.
<b>Investigates technologies that have changed over time and their impact on society.</b>	Modifies or creates a current invention to meet the changing needs of society.*	Investigates technologies that have changed over time and their impact on society.	Connects changes in technology to society's wants and needs.	Recognizes changes in technology over time.

*The asterisk (\*) denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*