



# Kindergarten Social Studies

## **Purpose**

The rubrics help teachers and students authentically monitor growth and progress toward end-of-the-year learning standards. They support district consistency across classrooms and grading practices. The rubrics provide a broad lens to the intricate and multifaceted learning that takes place throughout the school year. Additional ongoing assessments are utilized to provide detailed data regarding student progress.

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Statement	Exceeds	Secure	Developing	Beginning
<b>Understands the role of money when obtaining wants and needs.</b>	Understands that trading exists in all communities.*	Understands the role of money when obtaining goods and services to meet wants and needs.	Understands the connection between goods and services to wants and needs.	Identifies wants and needs.
<b>Understands people play a role in a community.</b>	Understands the impact people can make in a community.*	Compares and contrasts different groups within my own and other's communities.	Recognizes own roles within communities.	Recognizes various groups in which people belong.
<b>Recognizes the purpose of rules and the responsibility to follow them.</b>	Evaluates the pros and cons for the rules and responsibilities within a community.*	Describes the purpose of rules and responsibilities and the impact they have on communities.	Determines the difference between rules and responsibilities.	Recalls rules and/or responsibilities.
<b>Determines reasons to use different types of transportation.</b>	Develops ideas for transportation dependent on a physical environment.*	Determines reasons to use different types of transportation dependent on the physical environment.	Recognizes types of transportation and various physical environments.	Identifies types of transportation.
<b>Distinguishes between past, present, and future.</b>	Explains how past events influence present day decisions.*	Distinguishes past, present, and future events from their own life.	Identifies past, present, and future but not able to apply it to own experience.	Identifies events as past, present, OR future.

*The asterisk (\*) denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*