



Middle School Art

Philosophy

Waukee students will develop innovative thinking by applying artistic skills and experiences, building personalized perspective, and appreciating the visual arts within and beyond the classroom.

6th Grade Art

Statement	Exceeds	Secure	Developing	Beginning
Responds to and critiques art, culture and the human experience.	*Analyzes and infers the interaction of the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.	Discusses and analyzes the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.	Identifies and describes the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.	Describes the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.
Creates, performs, refines and presents artwork.	*Integrates complex art practices by selecting and refining subject matter to create visually clear and compelling presentations.	Applies knowledge of art practices by selecting and refining subject matter to create visually clear presentations.	Understands art practices by selecting and refining subject matter to create visually clear presentations.	Understands art practices by selecting and refining subject matter used to create art presentation.
Develops ideas and solves problems creatively.	*Independently seeks inspiration, experiments, innovates, takes risks, persists, and adapts until a unique and creative piece of art emerges with a concept or message.	Seek inspiration, experiments, innovates, takes risks, persists, and adapts until a unique, and creative piece of art emerges.	Seeks inspiration, experiments, takes risks, persists, and adapts until a piece of art emerges.	Seeks inspiration, experiments, takes risks, persists, or adapts until a piece of art emerges.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*

7th Grade Art

Statement	Exceeds	Secure	Developing	Beginning
Responds to and critiques art, culture, and the human experience.	*Evaluates how the interaction of the subject matter, visual elements, formal composition, media, and relevant contextual information contribute to understanding, messages, ideas, and/or mood conveyed in art.	Analyzes and infers the interaction of the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.	Discusses and analyzes the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.	Identifies and describes the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.
Creates, performs, refines, and presents artwork.	*Integrates complex art practices by selecting and refining subject matter to create visually clear and compelling presentations.	Applies knowledge of art practices by selecting and refining subject matter to create visually clear presentations.	Understands art practices by selecting and refining subject matter to create visually clear presentations.	Understands art practices by selecting and refining subject matter used to create art presentation.
Develops ideas, and solves problems creatively.	*Thrives while seeking inspiration, experimentation, and innovation. Takes risks, persists, and adapts until a unique and creative piece of art emerges with a specific concept and message.	Independently seeks inspiration, experiments, innovates, takes risks, persists, and adapts until a unique and creative piece of art emerges with a concept or message.	With guidance, seeks inspiration, experiments, innovates, takes risks, persists, and adapts until a unique and creative piece of art emerges with a concept or message.	With guidance, seeks inspiration, experiments, innovates, takes risks, persists, or adapts until a piece of art emerges that may portray a concept or message.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*

8th Grade Art

Statement	Exceeds	Secure	Developing	Beginning
Responds to and critiques art, culture, and the human experience.	Evaluates and makes judgments on the interaction of the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.	Evaluates how the interaction of the subject matter, visual elements, formal composition, media, and relevant contextual information contribute to understanding, messages, ideas, and/or mood conveyed in art.	Analyzes and infers the interaction of the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.	Discusses and analyzes the subject matter, visual elements, formal composition, media, and relevant contextual information that contribute to understanding, messages, ideas, and/or mood conveyed in art.
Creates, performs, refines, and presents artwork.	*Integrates complex art practices by selecting and refining subject matter to create visually clear and compelling presentations.	Applies knowledge of art practices by selecting and refining subject matter to create visually clear presentations.	Understands art practices by selecting and refining subject matter to create visually clear presentations.	Understands art practices by selecting and refining subject matter used to create art presentation.
Develops ideas and solves problems creatively.	*Thrives while seeking inspiration, experimentation, and innovation. Takes risks, persists, and adapts until a unique and creative piece of art emerges with a specific concept and message.	Independently seeks inspiration, experiments, innovates, takes risks, persists, and adapts until a unique and creative piece of art emerges with a concept or message.	With guidance, seeks inspiration, experiments, innovates, takes risks, persists, and adapts until a unique and creative piece of art emerges with a concept or message.	With guidance, seeks inspiration, experiments, innovates, takes risks, persists, or adapts until a piece of art emerges that may portray a concept or message.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*