



Middle School German

Purpose

The rubrics provide a guide to teachers on how to mark students. This helps with consistency across teachers, although all grading involves some subjectivity. In addition to this broad look, more valuable ongoing assessments are utilized to provide detailed data regarding student progress

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6th Grade World Languages

Statement	Exceeds	Secure	Developing	Beginning
Carries on person-to-person communication in target language.	*Asks complex questions or gives complex commands in the target language.	Answers recall questions or commands in the target language.	Answers either/or questions or gives simple commands in the target language.	Repeats target phrases immediately after hearing them.
Understands spoken target language.	*Responds correctly to multiple, complex commands in the target language.	Responds correctly to a complex command in target language.	Responds correctly to a simple command in target language.	Imitates a command action.
Understands written target language	*Creates multiple written commands.	Performs a complex written command or answers a complex written question.	Performs a simple written command or answers a simple written question.	Performs a written command with teacher's model or answers a written question by repeating modeled answer.
Presents information, concepts, or ideas to listeners or readers.	*Presents extended story in the target language to target language speakers or learners not in the classroom.	Gives extended information, writes or tells an extended story in the target language.	Gives basic information, writes or tells a basic story in the target language.	Copies writing in the target language.
Demonstrates knowledge of target language culture.	*Demonstrates knowledge of target culture eating practices.	Gives target language name for foods from the target culture.	Names foods from the target culture.	Recognizes foods from the target culture.
Uses target language to learn new information.	*Presents historical or cultural information learned with the target language.	Recalls historical or cultural information learned with the target language.	Recognizes historical or cultural information learned with the target language.	Answers yes/no questions about historical or cultural information learned with the target language.

Compares own language with target language.	*Demonstrates standard transition in the target language.	Names a cognate and false cognate in the target language.	Recognizes a cognate or false cognate in the target language.	Recognizes differences in written target language compared to English.
Compares own culture with target culture.	*Teaches a target cultural practice.	Demonstrates a target cultural practice.	Recognizes a target cultural practice.	Imitates a target cultural practice.
Uses target language at school and beyond.	*Shares extended target language phrases with target language speakers.	Shares basic and extended target language phrases with teacher and family members.	Shares basic target language phrases with teacher and family members.	Shares basic target language phrases with teacher.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*

7th & 8th German

Statement	Exceeds	Secure	Developing	Beginning
Carries on person-to-person communication in German.	*Asks complex questions or give complex commands in German.	Answers recall questions or commands in German.	Answers either/or questions or gives simple commands in German.	Repeats German phrases immediately after hearing them.
Understands spoken German.	*Responds correctly to multiple, complex commands in German and creates an extended story in the German language.	Responds correctly to a complex command in German and creates a story variation in German.	Responds correctly to a simple command in German and comprehends simple story sentences in German.	Imitates a command action and enacts simple story sentence.
Understands written German	*Creates multiple written commands.	Performs a complex written command or answers a complex written question.	Performs a simple written command or answers a simple written question.	Performs a written command with teacher's model or answers a written question by repeating modeled answer.
Presents information, concepts, or ideas to listeners or readers.	*Presents extended story in German to German speakers or learners not in the classroom.	Gives extended information, writes or tells an extended story in German.	Gives basic information, writes or tells a basic story in German.	Copies writing in German.
Demonstrates knowledge of German culture.	*Demonstrates knowledge of German cultural practices.	Gives German name for products from German culture.	Names products from German culture.	Recognizes products from German culture.
Uses German to learn new information.	*Presents historical or cultural information learned with German.	Recalls historical or cultural information learned with German.	Recognizes historical or cultural information learned with German.	Answers yes/no questions about historical or cultural information learned with German.

Compares own language with German.	*Recognizes multiple differences between the German and English languages.	Names at least 5 cognates and false cognates in German.	Names at least 3 cognates or false cognates in German.	Names 1 cognate or false cognate in German.
Compares own culture with German culture.	*Teaches a German cultural practice.	Demonstrates a German cultural practice.	Recognizes a German cultural practice.	Imitates a German cultural practice.
Uses German at school and beyond.	*Shares extended German phrases with German speakers.	Shares basic and extended German phrases with teacher and family members.	Shares basic German phrases with teacher and family members.	Shares basic German phrases with teacher.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*

German I

Statement	Exceeds	Secure	Developing	Beginning
Carries on person-to-person communication in German.		Asks and answers basic conversational questions in German.	Gives an extended answer in German in response to a German question.	Gives a one-word answer to a basic question in German.
Understands spoken German.		Identifies and responds to German language.	Identifies and responds to German language with teacher assistance.	Does not understand spoken German.
Understands written German.		Reads, interprets, and analyzes written German.	Understands written German with teacher assistance.	Does not present information, concepts, and ideas to listeners or readers.
Presents information, concepts, and ideas to listener or readers.		Conveys clear explanation of understanding of the target language.	Presents information, concepts, and ideas with assistance to listeners or readers.	Does not present information, concepts, and ideas to listeners or readers.
Demonstrates knowledge of Germanic culture.		Demonstrates an understanding of cultural differences.	Demonstrates little understanding of Germanic culture.	Does not demonstrate knowledge of Germanic culture.
Uses German to learn new information.		Identifies new information gained through the target language.	Uses German to learn information with assistance from teacher.	Does not use German to use new information.

Compares own language and culture with German language and culture.		Identifies similarities and differences between English and the German language and culture.	Compares own language and culture with German language and culture with teacher assistance.	Does not compare own language and culture with German language and culture
Uses German language at school and beyond.		Uses the language both within and beyond the school setting.	Uses German language at school and beyond minimally.	Does not use German language at school and beyond.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*