



Middle School Communications

Purpose

The rubrics provide a guide to teachers on how to mark students. This helps with consistency across teachers, although all grading involves some subjectivity. In addition to this broad look, more valuable ongoing assessments are utilized to provide detailed data regarding student progress

6th Grade Communications

Statement	Exceeds	Secure	Developing	Beginning
Demonstrates effective discussion skills.	*Asks follow up questions that add depth to the discussion. *Makes connections between ideas.	Comes prepared with ideas. Listens respectfully to others. Asks follow up questions. Uses appropriate posture, volume and eye contact.	Comes prepared with ideas. Listens respectfully. Begins to use appropriate non-verbal cues.	Provides some ideas and listens respectfully to others.
Uses communication technologies appropriately in communicating with others.	*Justifies and critiques the use of communication technologies in multiple situations.	Compares different communication technologies. Differentiates between appropriate and inappropriate use of each.	Compares different communication technologies.	Identifies different communication technologies.
Creates a product for various audiences using multiple sources of information.	*Creates a media-rich, research-based product and presents organized information that is easily understood by an audience. Uses multi-media or visual components beyond those explored in class.	Creates a media-rich, research-based product and presents organized information that is easily understood by an audience.	Creates a product based on research and presents information to an audience. Applies one multi-media technique in presentation.	Creates a product based on research and presents to audience. Multi-media techniques are not used.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*