

	Report Statement These statements appear in your PowerSchool view and reflect summative student reporting	7th Grade Correlating Learning Objectives These are the objectives matched with learning experiences throughout the year
Key Ideas and Details		
R.7.1	R.7.1 Read closely for explicit meaning...make logical inferences...cite textual evidence	RL 7.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
		RI 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
R.7.2	R.7.2 Determine central ideas...analyze their development...summarize key details	RL 7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
		RI 7.2 Determine 2 or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
R.7.3	R.7.3 Analyze how and why individuals, events, and ideas develop and interact	RL 7.3 Analyze how particular elements of a story or drama interact (e.g. how setting shapes the characters or plot). RI 7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
Craft and Structure		
R.7.4	R.7.4 Interpret words and phrases as they are used...and shape meaning or tone	RL 7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meaning; analyze the impact of rhymes and other repetitions of sounds (e.g. alliteration) on a specific verse or stanza of a poem or section of a story or drama.. RI 7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
R.7.5	R.7.5 Analyze the structure of texts, including specific elements and sections	RL 7.5 Analyze how a drama's or poem's form or structure (e.g. soliloquy, sonnet) contribute to the meaning. RI 7.5 Analyze the structure uses to organize a text, including how the major sections contribute to the whole and the development of the ideas.
R.7.6	R.7.6 Assess how point of view or purpose shapes the content and style of a text	RL 7.6 Explain how an author develops and contrasts the points of view of different characters or narrators in a text. RI 7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
Integration of Knowledge and Ideas		
R.7.7	R.7.7 Integrate and evaluate content presented in diverse formats and media	RL 7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film). RI 7.7 Compare and contrast a text to audio, video, or multi-medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact the words).
R.7.8	R.7.8 Delineate and evaluate the argument and specific claims, including the validity	RI 7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

R.7.9	R.7.9 Analyze how two or more texts address similar themes or topics	RL 7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. RI 7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
	Text Types and Purposes	
W.7.1	W.7.1 Write arguments to support claims...using valid reasoning and... evidence	W7.1 Write arguments to support claims with clear reasons and relevant evidence.
W.7.2	W.7.2 Write informative/explanatory texts to examine and convey complex ideas	W7.2 Write informative and explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.7.3	W.7.3 Write narratives to develop real or imagined experiences or events	W7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	Production and Distribution of Writing	
W.7.456	W.6.456 Produce, distribute and range of writing	W7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. W7.6 Use technology, including the internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others.
	Research to Build and Present Knowledge	
W.7.789	W.7.789 Use the research process to build...	W7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. W7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. W7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	Language	
LG.7.2	LG. 7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling	L7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LG.7.456	LG.7.456 Acquire and use vocabulary	L7.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. L7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

		L7.6 Acquire and use accurately grade–appropriate general academic and domain–specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Not Reported	Range of Reading and Level of Text Complexity	
	R.7.10 Read and comprehend complex literary and informational text	RL 7.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the 6-8 text complexity band proficiently, with scaffolding needed at the high end of the range.