



Third Grade Social Studies

Purpose

The rubrics help teachers and students authentically monitor growth and progress toward end-of-the-year learning standards. They support district consistency across classrooms and grading practices. The rubrics provide a broad lens to the intricate and multifaceted learning that takes place throughout the school year. Additional ongoing assessments are utilized to provide detailed data regarding student progress.

Third Grade Social Studies

Statement	Exceeds	Secure	Developing	Beginning
Utilizes geographic tools to identify major physical and human features on maps.	Uses geographic tools to locate major physical and human features on maps and applies understanding of maps events in history (i.e. Westward Movement, Exploration, etc.).*	Uses geographic tools to locate major physical and human features on maps.	Uses geographic tools to locate some physical and human features on maps.	Identifies some features on maps.
Describes the impact exploration had on history.	Describes how exploration had a major impact on history and includes how it led to further exploration and discovery.*	Describes how exploration had a major impact on history.	Identifies an explorer from history and what they explored.	Identifies an explorer from history.
Recognizes the importance of civic action in the community	Creates a personal plan for civic action in the local community.*	Explains the importance of civic action and the impact of groups and organizations on the local and national community.	Explains the impact of groups and organizations on the local and national community.	Identifies a local or national organization in the community.
Evaluates life today compared to life in the past.	Evaluates how institutions, values, ideas, technology, and behavior patterns have changed over time and how they might continue to change in the future.	Compares and contrasts the similarities and differences between life today and life in the past, and explains how people attempted to better their lives (Westward Movement).	Compares and contrasts the similarities and differences between life today and life in the past.	Identifies the similarities OR differences between life today and life in the past.
Explains how the three branches of government protect individual rights.	Explains the role of the three branches of government in both local and national communities, and describes how they protect the rights of individuals.*	Explains the three branches of government and the role of each in our democracy, and describes how they protect the rights of individuals.	Identifies the three branches of government and the role of each in our democracy.	Names the three branches of government.
Explains supply and demand within society.	Evaluates economic trends and the future of supply and demand.*	Explain how supply and demand is a major component of all economies.	Explains how supply and demand are influenced by wants, needs, and availability of resources.	Explains how supply and demand are influenced by wants and needs.

The asterisk () denotes one possible way a student could demonstrate enrichment or extension that would be designated as Exceeds Standard.*